



Dyslexia Addendum

Child's name: _____ Date: _____

When did you first become aware of your child's academic struggles? _____

What did the school do when you expressed concerns? _____

Has your child had any tutoring or therapy to treat the concerns? If yes, when and where? _____

Do any relatives have a confirmed diagnosis of dyslexia? If yes, relationship to child. _____

Does your child experience any of the following (mark all that apply):

- | | | | |
|--------------------------|---|--------------------------|-----------------------------------|
| <input type="checkbox"/> | Delayed speech (not speaking at 12 months) | | |
| <input type="checkbox"/> | Mixing up the sound or syllables when saying long words (aminal for animal) | | |
| <input type="checkbox"/> | Articulation difficulties | <input type="checkbox"/> | Chronic ear infections |
| <input type="checkbox"/> | Early Stuttering | <input type="checkbox"/> | Confusion of left vs. right |
| <input type="checkbox"/> | Word retrieval difficulty | <input type="checkbox"/> | Late establishing a dominant hand |
| <input type="checkbox"/> | Difficulty learning to tie shoes | <input type="checkbox"/> | Difficulty creating rhyming words |
| <input type="checkbox"/> | Difficulty memorizing names of letters and sounds they make | | |
| <input type="checkbox"/> | Difficulty memorizing address, phone number, or alphabet | | |
| <input type="checkbox"/> | Letter or number reversals continuing past the end of first grade | | |
| <input type="checkbox"/> | Extreme difficulty learning cursive | | |
| <input type="checkbox"/> | Dysgraphia (unusual/distorted handwriting) | | |

- Slow, choppy, inaccurate reading:
- Guesses based on shape or context Difficulty learning high frequency words
- Skips or misreads prepositions May read very slowly
- Can't easily sounds out unknown words – despite being taught phonics
- When younger, could read a word on one page, but not know it on another page
- Difficulty copying from the board
- Difficulty spelling appropriately:
- Misspells high frequency words (i.e., “the, and, a”)
- Cannot retain spelling words from one week to the next
- Difficulty with math:
- Difficulty telling time on a clock with hands
- Difficulty memorizing sequences Difficulty memorizing math facts
- Difficulty with directionality (i.e., greater than, less than, before/after)
- Difficulty reading/understanding word problems
- Difficulty with life/general skills:
- Messy room, backpack, desk Dreads going to school/work
- Word retrieval difficulty when speaking Difficulty reading printed music
- Battles or lengthy time for homework Unable to do homework independently
- Self-esteem issues Difficulty taking notes during lectures
- Poor written expression compared to oral expression